

5/CEA-1 (ii) (Syllabus-2015)

(2)

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(February)

ENGLISH

(Compulsory English)

(Arts)

Paper—II

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

(Prose)

1. Briefly answer the following questions :

5×7=35

(a) How does education help us to understand life?

(b) Give an account of the Monpa people.

(c) Can courage be taught? How can one teach moral courage?

(d) How was the author, George Orwell caught between two tyrannies?

(e) Why are the gnus called amazing and talented by the author?

(f) How did General MacArthur receive the Investigation Commission? What were his views on war?

(g) How did the dodos become extinct?

(Fiction)

2. Answer any one of the following questions : 20

(a) Write a note on the autobiographical elements in Dickens' novel, *David Copperfield*.

(b) Comment on the relationship between David Copperfield and Agnes Wickfield.

(c) Discuss the character of Uriah Heep highlighting his villainy and its resulting doom.

(3)

(Grammar and Composition)

3. Answer the following as directed :

(a) Fill in the blanks with the correct articles (a, an, the) :

5

_____ hundred years ago there was much less specialization in work than there is today. One furniture maker would make _____ whole lot of tables/chairs indeed, perhaps all _____ furniture needed to furnish _____ house or _____ cottage.

(b) Fill in the blanks by choosing the correct prepositions (to, of, in, for, with, on) :

5

Science is the systematic study _____ the materials and phenomena _____ the natural world. There are several branches _____ science. The science of chemistry deals _____ the composition of materials and the changes that can take place _____ them.

(4)

(c) Write a précis of the following and give a suitable title to it : 8+2=10

The characteristic of genuine heroism is its persistency. All men have wandering impulses, fits and starts of generosity. But when you have resolved to be great, abide by yourself, and do not weakly try to reconcile yourself with the world. The heroic cannot be the common, nor the common the heroic. Yet we have the weakness to expect the sympathy of people in those actions whose excellence is that they outrun sympathy, and appeal to a tardy justice. If you would serve your brother, because it is fit for you to serve him, do not take back your words when you find that prudent people do not commend you. Be true to your own act, and congratulate yourself if you have done something strange and extravagant, and broken the monotony of a decorous age. It was high counsel that I once heard given to a young person, "Always do what you are afraid to do."
